

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Cara Bernard, Chair

Date: April 9, 2021

Re: Minutes of the Curricula & Courses Committee Meeting, April, 2021 Asynchronous Meeting

o *Cara Bernard, Chair, conducted an electronic vote on the following April agenda items. All items passed unanimously (6-0).*

1) Approval of March, 2021 meeting minutes

2) Revised Courses

a) **EDLR 5403. Instructional Leadership – Instruction & Intervention** *(Current Catalog Copy)*

- This course addresses instructional leadership with particular attention to how principals develop and support teachers' effective instruction and instructional accommodation for students. After forming a working definition of instructional leadership, aspiring leaders will learn about facets of curriculum and instruction that can ameliorate outcomes for all students and groups. Aspiring leaders will also learn about leadership activities, including data use and communication strategies, to support improvement at both the classroom and school levels.

EDLR 5403. Instructional Leadership - Systems and Structures to Support Curriculum, Instruction, & Assessment *(Proposed Catalog Copy)*

- This course addresses instructional leadership with particular attention to how principals develop and support teachers' effective instruction and instructional accommodations for all students. After forming a working definition of instructional leadership and understanding the systems and structures to support high-quality curriculum, instruction, and assessment; aspiring leaders will learn about facets of curriculum and instruction that can ameliorate outcomes for all students and groups. Aspiring leaders will also learn about leadership activities, including data use and communication strategies, to support improvement at both the classroom and school levels.

Reason for change: UCAPP conducts a review of each course every two years. The instructors for this course and program faculty believe this revision brings the focus, content, and learning goals in line with the real-world work of the principalship better than the previous design.

The course is restricted, because UCAPP employs a cohort model and enrolled students complete the program of study in a prescribed sequence.

APPROVAL BY DEPARTMENT: March 22, 2021

APPROVAL BY C&C COMMITTEE: April 9, 2021

APPROVAL BY FACULTY COUNCIL: April 30, 2021

b) **EDLR 5404. Organizational Leadership - Culture and Parent & Community Engagement**

(Current Catalog Copy)

- . This course focuses on essential school leadership aspects of organizational culture and parent and community engagement. Developing a positive and strong culture of achievement lays the foundation for strategic improvement and supports instructional leadership and talent management effort. Proactively engaging parents and members of the community to support a shared vision for the school helps create the conditions for successful teaching and learning outcomes.

EDLR 5404. Organizational Leadership - School Culture and Family & Community Engagement

(Proposed Catalog Copy)

- . This course focuses on essential school leadership aspects of organizational culture and family and community engagement. Developing a positive and strong culture of achievement lays the foundation for strategic improvement and supports instructional leadership and talent management effort. Proactively engaging families and members of the community to support a shared vision for the school helps create the conditions for successful teaching and learning outcomes.

Reason for change: The focus, content, and learning goals for this course remain the same. The title change corrects a typo in the original title (ie, "School Culture" versus "Culture") and replaces "Parent" with the more inclusive term: "Family". Both of these changes bring the course more in line with contemporary principalship practice in the field.

APPROVAL BY DEPARTMENT: March 22, 2021

APPROVAL BY C&C COMMITTEE: April 9, 2021

APPROVAL BY FACULTY COUNCIL: April 30, 2021

c) **EDCI 5092. Practicum** *(Current Catalog Copy)*

- . 1-6 credits | May be repeated for a total of 13 credits
- . Prerequisites: Must be enrolled in the IBM teacher preparation program
- . Grading Basis: Graded
- . The implementation and application of theory in the student's area of specialization. Open primarily to master's and Sixth-Year students.

EDCI 5092. Practicum *(Proposed Catalog Copy)*

- . 1-6 credits | May be repeated for a total of 18 credits
- . Prerequisites: N/A
- . Grading Basis: Graded
- . The implementation and application of theory in the student's area of specialization. Open primarily to master's and Sixth-Year students.

Reason for change: To remove enrollment restrictions since TCPCG and Reading students also take this course. To remove repeat restrictions, since graduate students previously enrolled in another Neag program may exceed the credit limits (e.g., a student who enrolled in an EDCI master's and/or Sixth year and now wants to complete the 097 Reading program).

APPROVAL BY DEPARTMENT: March 29, 2021

APPROVAL BY C&C COMMITTEE: April 9, 2021

APPROVAL BY FACULTY COUNCIL: April 30, 2021