

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: Jaci VanHeest, Chair

Date: May 10, 2022

Re: Minutes of the Curricula & Courses Committee Meeting held May 10, 2022

In attendance via Microsoft Teams: Jaci VanHeest, John Zack, Saran Stewart, Adam McCready, Ann Traynor and Dorothea Anagnostopoulos

1) Revised Courses

- *Jaci began the meeting at 10:03 am.*

a) **EPSY 5304: Foundations and Content of School Counseling (CAR 22-12785)**

Justification: The title was changed unofficially a few years and we want to make sure it is changed in the graduate catalogue. The course description and objectives will remain the same.

Current Catalog Copy:

5304. Foundations and Contents of School Counseling

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Basic philosophical and professional premises of the counseling profession. History of counseling profession, counselor's roles and functions, role of research/theory in counseling, and professional ethics. Individual group, and preventive counseling approaches.

Proposed Catalog Copy:

5304. School Counseling Program Development and Evaluation

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Basic philosophical and professional premises of the counseling profession. History of counseling profession, counselor's roles and functions, role of research/theory in counseling, and professional ethics. Individual group, and preventive counseling approaches.

- *Ann made a motion to approve this title change, Adam seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: April 1, 2022

APPROVAL BY DEPT. HEADS: April 6, 2022

APPROVAL BY C&C COMMITTEE: May 10, 2022

APPROVAL BY FACULTY COUNCIL: May 13, 2022

b) EPSY 5316: Cross-Cultural Counseling (CAR 22-12786)

Justification: The program faculty agree that the course title should use more updated language in the title. Counseling diverse populations is more accurate for the content of the course. The course description and objectives will remain the same.

Current Catalog Copy:

5316. Cross-Cultural Counseling

3.00 credits

Prerequisites: EPSY 5308 and EPSY 5315.

Grading Basis: Graded

Theories, skills and practices of counseling with culturally different persons in mental health settings.

Proposed Catalog Copy:

5316. Counseling Diverse Populations

3.00 credits

Prerequisites: None

Grading Basis: Graded

Theories, skills and practices of counseling with culturally different persons in mental health settings.

- *Zack made a motion to approve this revision, Saran seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: April 1, 2022

APPROVAL BY DEPT. HEADS: April 6, 2022

APPROVAL BY C&C COMMITTEE: May 10, 2022

APPROVAL BY FACULTY COUNCIL: May 13, 2022

c) EDCI 6860: Educational Inequity – Research Methods (CAR 22-12845)

Justification: This is only a name and description change. No substantive changes will be made to the course.

Current Catalog Copy:

EDCI 6860 - Research in Multicultural Education: Advanced study in the processes and findings of research in multicultural education.

Proposed Catalog Copy:

EDCI 6860 - Educational Inequities Research Methods: Advanced study on theories and methods associated with investigating educational inequities.

- *Zack made a motion to approve this change, Ann seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: April 1, 2022

APPROVAL BY DEPT. HEADS: April 6, 2022

APPROVAL BY C&C COMMITTEE: May 10, 2022

APPROVAL BY FACULTY COUNCIL: May 13, 2022

d) EDLR 1161: Introducing Food and Nutrition to Children through Reading (CAR 22-13625)

Justification: The current time commitment and work related to this course appear more than what should be required for a 1 credit course. The course requires 2 hours of site work per week as well as coursework. To align the course with the related hours and work, a 2 credit course is proposed.

Current Catalog Copy:

1161. Husky Reads: Introducing Food and Nutrition to Children through Reading. Supervised field work and experiential learning in nutritional literacy for preschoolers and young children, geared to individual, dual, and team activities. Readings and reflections. This course may be repeated with change of activity and/or skill level; not to exceed three credits towards the major for students in Nutritional Sciences.

Proposed Catalog Copy:

1161. Husky Reads: Introducing Food and Nutrition to Children through Reading. Supervised field work and experiential learning in nutritional literacy for preschoolers and young children, geared to individual, dual, and team activities. Readings and reflections.

- *Zack made a motion to approve this revision, Ann seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: March 25, 2022
APPROVAL BY DEPT. HEADS: March 28, 2022
APPROVAL BY OTHER DEPTS: May 3 and May 6, 2022
APPROVAL BY C&C COMMITTEE: May 10, 2022
APPROVAL BY FACULTY COUNCIL: May 13, 2022

2) New Courses

a) EPSY 3040: Learning Community Peer Mentoring, the Floor Mentor Experience (CAR 22-13245)

Explanation: Currently, EPSY 3020 (Peer Counseling) is a multi-section course which has a section for FYE Mentors and a section for Learning Community Floor Mentors. Different content is taught in each section, and over the past two years we have had students who want to participate in different mentoring programs in their time at UConn. Since EPSY 3020 is not repeatable for credit, it has been challenging to give students their well-deserved credits. In order to best serve students, we propose a new course (EPSY 3040) for Floor Mentors. Then each mentoring group will have their own course: EPSY 3020 (FYE Mentoring), EPSY 3030 (UConn Connects Mentoring), and EPSY 3040 (Floor Mentoring).

Course Description and Proposed Catalog Copy:

Learning Community Peer Mentoring, the Floor Mentor Experience
This course is designed to support peer mentors as they develop a more comprehensive understanding of the practical knowledge and skills needed for their LC Floor Mentor Role at the University of Connecticut (UConn). The learning experience will provide an understanding of student and community development, leadership, communication, and diversity. Through exposure to theories, experiential learning situations and the use of critical thinking and reflective analysis, participants will develop background and knowledge that will allow them to be successful in collaborating to build a cohesive community and supporting first-year LC students in their transition to UConn.

- *Ann made a motion to approve this new course, Zack seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: April 1, 2022
APPROVAL BY DEPT. HEADS: May 5, 2022
APPROVAL BY C&C COMMITTEE: May 10, 2022
APPROVAL BY FACULTY COUNCIL: May 13, 2022

b) EDLR 6470: Racial Justice and Decoloniality in Higher Education Teaching (CAR 21-10068)

Course Description and Proposed Catalog Copy:

EDLR 6470: Racial Justice and Decoloniality in Higher Education Teaching: Theory and practice of how teaching within a higher education context can work toward racially equitable learning experiences and decoloniality of the classroom.

In this course, we will draw on teaching theories and practices to understand how college/university teaching can be enacted in ways that support racial equity in students' learning experiences and outcomes. In particular, we will focus on what it means to center racially minoritized students in the college classroom. We will also draw on teaching theories and practices to understand what it means to take a "decolonial turn" in teaching and learning experiences in college classrooms. In addition, we will engage in learning about similarities and differences between racial equity and decoloniality in teaching and learning within a higher education context.

- *Zack made a motion to approve this new course, Adam seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: November 16, 2021
APPROVAL BY DEPT. HEADS: November 16, 2021
APPROVAL BY OTHER DEPTS: April 6 and April 28, 2022
APPROVAL BY C&C COMMITTEE: May 10, 2022
APPROVAL BY FACULTY COUNCIL: May 13, 2022

3) Program Revisions

a) EPSY: Counselor Education and Counseling Psychology (GPAR 22-PRES-EU4XCZ)

Current Name: Counselor Education and Counseling Psychology

Proposed Name: Counselor Education

Justification: The only change is deleting the term "counseling psychology" from the graduate catalog Counselor Education and Counseling Psychology M.A. and Ph.D. The coursework in our program is aligned with and accredited by The Council for Accreditation of Counseling and Related Educational Programs (CACREP) and no longer includes counseling psychology. The school program, future doctoral program, and any other certificates or programs will be aligned with CACREP standards. Additionally, as part of our accreditation, we must make it clear that our identity, as a program, is counselor education.

- *Zack made a motion to approve this change, Ann seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: April 1, 2022
APPROVAL BY DEPT. HEADS: April 1, 2022
APPROVAL BY C&C COMMITTEE: May 10, 2022
APPROVAL BY FACULTY COUNCIL: May 13, 2022

b) EDCI: Secondary English Plan of Study Change

Summary of Changes:

Add ENGL 2635E and ENGL 3240E as options to satisfy the English Education Genre requirement. These courses will also satisfy the Environmental Literacy general education requirement.

Genre Courses (two courses): ENGL 2276/W–American Utopias and Dystopias, ENGL 2401 – Poetry, ENGL 2405–Drama, ENGL 2407–The Short Story, ENGL 2408–Modern Drama, ENGL 2409–The Modern Novel, ENGL 2411/W–Popular Literature, ENGL 2413/W–The Graphic Novel, ENGL 2605/W–Capitalism, Literature & Culture, ENGL 2610–Intro to Digital Humanities, ENGL 2612–Digital Literary Studies, **ENGL 2635E–Literature & the Environment**, ENGL 2640/W–Studies in Film, ENGL 3235/W–Reading the American City, **ENGL 3240E–American Nature Writing**, ENGL 3403–Modern Poetry in English, ENGL 3619–Topics in Literature and Human Rights, ENGL 3631–Literature, Culture & Humanitarianism, ENGL 3633W–The Rhetoric of Political Discourse in Literature and Society, or equivalent.

- *Ann made a motion to approve this plan of study change, Adam seconded and all voted in favor (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*

APPROVAL BY DEPARTMENT: April 1, 2022
APPROVAL BY DEPT. HEADS: April 6, 2022
APPROVAL BY C&C COMMITTEE: May 10, 2022
APPROVAL BY FACULTY COUNCIL: May 13, 2022

4) Approval of March, 2022 meeting minutes

- *Adam made a motion to approve the March minutes, Ann seconded, and the motion passed unanimously (5-0). (Michele was not able to attend; however, she sent an electronic vote in the affirmative.)*
- *The meeting adjourned at 9:22am.*