

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: John Zack, Chair

Date: October 12, 2022

Re: Minutes of the Curricula & Courses Committee Meeting held October 11, 2022

In attendance via Microsoft Teams: John Zack, Rachael Gabriel, Saran Stewart, Alex Freidus, Jaci VanHeest, Mike Young, Ann Traynor, Dorothea Anagnostopoulos, Diane Matteau and Marci Lombardo

- *John Zack began the meeting at 10:01am. Jaci made a motion to approve the September minutes, Saran seconded, and the motion passed unanimously (7-0).*

1) New Courses

- *Zack reviewed the following 5 new courses for the LPC Certificate Program and asked the Committee if they wanted to vote on them separately or bundle for a vote.*
- *Jaci made a motion to bundle the 5 courses for a vote, Mike Young seconded, and all voted in favor to approve them (7-0). Dorothea will work with Sara Renzulli on making some minor grammatical edits before sending on.*

a) **EPSY 5322: Mental Health Counseling Internship (CAR 22-13565)**

Justification: The Mental Health Counseling Internship course accounts for 6 credits of the 18 credit LPC Certificate.

Course Description and Proposed Catalog Copy:

Title: Mental Health Counseling Internship

Course Catalog Copy:

Mental Health Counseling Internship (EPSY 5322). This course is designed to be taken while the student is completing their 600 hours of a Clinical Mental Health Counseling internship, over two summers. Students will attend seminars which provide the opportunity for supervision from faculty, case presentations and professional development. Internship seminar is designed to contextualize and apply all the knowledge that students have gained in their coursework up to this point. Students must provide evidence of liability insurance.

APPROVAL BY DEPARTMENT: September 19, 2022

APPROVAL BY DEPT. HEADS: September 19, 2022

APPROVAL BY C&C COMMITTEE: October 11, 2022

APPROVAL BY FACULTY COUNCIL: October 28, 2022

b) EPSY 5323: Crisis and Trauma Counseling (CAR 22-13566)

Justification: The Crisis and Trauma Counseling Course accounts for 3 credits of the 18 credit LPC Certificate.

Course Description and Proposed Catalog Copy:

Title: Crisis and Trauma Counseling

Course Catalog Copy:

EPSY 5323 is an introduction to current practice and theory related to trauma and crisis intervention in counseling. This course will examine models of crisis intervention and treatment options for traumatic events. Students will learn how to evaluate risk and protective factors, utilize resources and implement treatment interventions. In addition, this course will examine trauma treatment interventions that are effective with diverse and traditionally underrepresented populations.

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c) EPSY 5324: Professional Orientation to Mental Health Counseling (CAR 22-13567)

Justification: The Professional Orientation in Mental Health Counseling course accounts for 3 credits of the 18 credit LPC Certificate.

Course Description and Proposed Catalog Copy:

Course Title: Professional Orientation to Mental Health Counseling

Course Catalog Copy:

EPSY 5324 provides an orientation to the field of mental health counseling. Topics include, history of mental health counseling, developing a professional identity, understanding mental health delivery systems and practices and current challenges and issues in mental health counseling. In addition, this course will have students examine how mental health counseling and mental health services can be more equitable and accessible for all populations, specifically those from underrepresented communities.

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d) EPSY 5625: Mental Disorders in Counseling Practice: Diagnosis and Treatment (CAR 22-13825)

Justification: The Mental Disorders in Counseling Practice: Diagnosis and Treatment accounts for 3 credits of the 18 credit LPC Certificate.

Course Description and Proposed Catalog Copy:

Title: Mental Disorders in Counseling Practice: Diagnosis and Treatment

Course Description:

EPSY 5625 is designed to provide students pursuing counseling licensure (LPC) an understanding of abnormal psychological behavior in children and adults. Topics covered in the course include, diagnostic and classification systems of mental disorders, such as depressive disorders, anxiety, OCD, trauma, personality disorders, and eating disorders to highlight a few that are discussed. In addition to examining diagnostic criteria and processes, students will learn how to develop culturally appropriate treatment plans for different mental disorders.

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e) EPSY 5626: Addiction and Substance Abuse Counseling (CAR 22-13845)

Justification: The Addiction and Substance Abuse Counseling course accounts for 3 credits of the 18 credit LPC Certificate.

Course Description and Proposed Catalog Copy:

Title: Addiction and Substance Abuse Counseling

Course Description: EPSY 5626 provides counselors an overview of the addictive process. Theories of substance abuse and addictions counseling and application of these theories will comprise a significant part of this course. In particular, this course will instruct students on how to apply different theories to individuals from minoritized or underrepresented backgrounds in a culturally component, ethical, equitable manner. Students will develop a strong base of conceptual knowledge, practical skills concerning the etiology of addiction, and understand the purpose of assessment in addiction work. Finally, the class will also address wellness strategies for optimal service delivery and preventing clinician burnout.

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2) New Programs

a) EPSY: Licensed Professional Counselor (LPC) Certificate (GPAR 22-REnz-N4W5IR)

Description: The Licensed Professional Counselor Certificate is an 18 credit online program completed over two summers. Individuals who apply for this certificate will need to meet strict admissions criteria and commit to summer coursework and clinical internships (please see the admission requirements section for more details). Individuals who successfully complete the certificate program will be able to apply to the Connecticut Department of Public Health for their LPC-A (Licensed Professional Counselor - Associate) certification. This certification acknowledges that the individual has completed the coursework and graduate school clinical internship requirements but will still need to complete 3,000 hours of post-graduate supervised counseling work to be able to apply for the full LPC licensure.

Proposed Catalog Copy: The Licensed Professional Counselor Certificate is designed for those students who have already completed a master’s degree in School Counseling, School Psychology, or a related mental health field at a regionally accredited institution. Applicants must have taken, or, be enrolled in a master’s program requires coursework in the following content areas; human growth and development, social and cultural foundations, counseling theories, counseling techniques, group counseling, career counseling, appraisal procedures, research and evaluation, and completed a Practicum of at least 100 hours. The LPC Certificate consists of eighteen credits of specified coursework, at the conclusion of the coursework and clinical internships individuals can apply for the LPC-A certification from the Connecticut Department of Public Health. Requirements: The LPC Certificate requirements conform to the Connecticut General Statutes, Chapter 383c (Professional Counselors), requirements from the Connecticut Department of Public Health, the Graduate School, and the Department of Educational Psychology. The LPC Certificate requires satisfactory completion of 18 credits maintaining at least a “B” average. The required courses are listed below, there are no elective courses in this certificate sequence.

Required Courses: - Professional Orientation to Mental Health Counseling - Addictions and Substance Abuse Counseling -Trauma and Crisis Counseling - Diagnosis and Treatment of Mental Disorders - Internship (taken twice). Students will be placed in a clinical counseling internship for 300 hours for two summers (600 hours total for the certificate).

Internship requirement: Students are required to complete a total of 600 internship hours (240 of those hours must be in direct service) at a clinical mental health setting. The internship complies with the Connecticut General Statutes, Chapter 383c, Professional Counselors, and requirements established by the Connecticut Department of Public Health.

- *Saran asked if there was a discussion among the EPSY department about equity, inclusion, and diversity and how this would be demonstrated in the overall LPC program. Will there be readings, assessments, etc.?*
- *Mike said there was no specific discussion, however, this program was created following CA-CREP standards that address equity as part of the purpose of the licensure.*
- *Mike made a motion to approve this new certificate program, Ann seconded, and all voted in favor (7-0).*

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3) Program Revisions

a) **EPSY: Giftedness, Creativity, and Talent Development PhD (GPAR 22-LITT-VHVEYZ)**

Current Catalog Copy: Doctor of Philosophy in Giftedness, Creativity, and Talent Development. The Ph.D. program includes requirements for coursework, examination, and research as outlined below. It does not have a related area or foreign language requirement, unless one is specified by the advisory committee. Some courses below may be waived based on prior graduate course experience, as documented through program faculty review of the student’s transcript.

Required Courses: EPSY 5510, 5605, 5607, 5621, 5710, 5720, 5850, 6601, 6770; at least 15 credits of GRAD 6950.

Seminar Requirements. Students are required to complete at least four semesters of EPSY 6194.

Additional Credit Requirements. Students are required to complete at least six additional credits of coursework specifically linked to gifted education or creativity content, as approved by the major advisor. These credits may include independent study.

Required Examinations. Ph.D. students are required to complete three components for their comprehensive examination: students must pass the M.A. level content examination within two attempts (unless previously passed as part of an M.A. degree); students must pass a program-required statistics examination within two attempts; and students must prepare a portfolio and sit for an oral examination with program faculty addressing how their portfolio demonstrates competence in the field and coherence toward further positions. Students must pass the oral examination within two attempts.

Dissertation Proposal. Students must submit a dissertation proposal and defend it before their advisory committee and readers. Students must complete all other dissertation requirements as specified by the Educational Psychology Department and the Graduate School.

Proposed Catalog Copy: Doctor of Philosophy in Giftedness, Creativity, and Talent Development. The Ph.D. program includes requirements for coursework, examination, and research as outlined below. It does not have a related area or foreign language requirement, unless one is specified by the advisory committee. Some courses below may be waived based on prior graduate course experience, as documented through program faculty review of the student's transcript.

Required Courses: EPSY 5510 OR 5530, 5605, 5610, 5850, 6601, 6710, 6730, 6770, 6780; EDCI 6000; at least 15 credits of GRAD 6950. Students will also be required to complete one or more of the following courses: EPSY 5621 or 6611, or EDLR 6052.

Additional Requirements. Students without prior coursework in gifted education will be expected to complete or show competence in the content of EPSY 5710, 5720, 5740, 5760, and/or 5780 as guided by the advisory committee.

Required Examinations. Ph.D. students are required to complete three components for their comprehensive examination: students must pass the M.A. level content examination (unless previously passed as part of an M.A. degree); students must pass a program-required statistics examination; and students must complete a combined written and oral examination for program faculty demonstrating competence in the field and readiness for future professional positions. Students must pass each component of the examinations within two attempts.

Dissertation Proposal. Students must submit a dissertation proposal and defend it before their advisory committee and readers. Students must complete all other dissertation requirements as specified by the Educational Psychology Department and the Graduate School.

Justification: This change reflects the addition of specific new courses, approved earlier in 2022, to the required coursework for our program. It also reflects updating of course requirements as decided by our program faculty, while still reflecting overall EPSY PhD requirements.

- *Zack reviewed the program change above. Mike made a motion to approve this program revision, Saran seconded, and all voted in favor (7-0).*

APPROVAL BY DEPARTMENT: August 4, 2022
APPROVAL BY DEPT. HEADS: August 4, 2022
APPROVAL BY C&C COMMITTEE: October 11, 2022
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b) EDCI: Music Education Program Guidelines

Proposed change:

The change is dropping MUSI 3401, Music History to 1750, and replacing it with MUSI 3404, Culture and Context in Western Art Music. This change will be reflected in the MUSIC EDUCATION PROGRAM GUIDELINES, BACHELOR OF SCIENCE IN EDUCATION (EDMUSIC BS).

Rational:

The music history courses were reduced from 4 to 3 courses. This was done to accommodate an already heavy course load in music history for music and music education degrees. It is also part of responding for calls to diversify the curriculum. More specifically, music history courses are strictly in classical music, slimming down these courses provides opportunities to create more room for study of music of other cultures and traditions. All these are in line with NASM (National Association of Schools of Music) which is the accrediting body for all the music degrees, including music education.

- *Zack reviewed the update to the Music Ed program guidelines. Mike made a motion to approve these changes, Ann seconded, and all voted in favor to approve (7-0).*

APPROVAL BY DEPARTMENT: September 21, 2022
APPROVAL BY DEPT. HEADS: September 22, 2022
APPROVAL BY C&C COMMITTEE: October 11, 2022
APPROVAL BY FACULTY COUNCIL: October 28, 2022

- 4) Approval of September, 2022 meeting minutes (*approved at beginning of meeting*)
- 5) Proposal of Change to Neag School Faculty Governance document

Rational

The Neag C&C Committee is proposing two changes to the Faculty Governance Document.

The 1st change involves returning the final approval of changes approved by the Neag C&C Committee to the whole faculty, instead of the Faculty Council. We believe this change will help expedite changes that have already undergone comprehensive review at the department and school levels. These changes are highlighted on p. 2 and the top of p. 10 of the document.

The 2nd change involves changing term limits for committee members from 2-year terms to 2–4-year terms. Most members will still serve for a 2-year term. Extending the limit to 4 years will allow individuals who are elected Chair to serve for 2 years and individuals who are elected to the Vice Chair to serve for 1-2 years. We believe this change will augment continuity in the

leadership roles, which require procedural insight. These changes are highlighted on p. 10 of the document.

- Zack reviewed the changes to the Faculty Governance document noted above and attached.
- The group discussed the procedure in which amendments need to be proposed.
- Marci Lombardo, admin for Neag Faculty Council, shared her insight about the process for making changes to the Neag Bylaws and Neag Faculty Governance. She reminded the group that items for full faculty meetings will need to be on that agenda one week prior. C&C would need to return as a standing item to the Neag faculty meeting agenda going forward.
- The committee agreed that since the work of the Neag C&C Committee is done independently of Neag Faculty Council, they want to go forward with proposing the first change above.
- Zack called for a motion to bring this change to each of the departments for a department vote, and if a favorable vote is received then recommendations will be made to Faculty Council. Saran made a motion to move forward with this, Rachael seconded the motion, and all voted in favor. (7-0)
- Zack then spoke about the 2nd change noted above. Saran shared her concerns regarding EDLR faculty serving such a long term should they be chair due to their limited number of faculty. Ann shared her concerns about the need to have a chair serve for two years for continuity purposes. The group discussed at length and agreed to edit the change to include the language: “or one year for faculty who need to leave the committee” to the Chair term.
- Zack called for a motion to bring this change concerning term limits of committee members to the three departments for a vote at their next meeting. Alex made a motion to approve, Ann seconded and all voted in favor.
- Zack will edit the document and Diane will distribute to all Committee members who will then work with their respective department chair to get on their next meeting agenda for a vote.

APPROVAL BY C&C COMMITTEE: October 11, 2022

- Zack announced that Rachael Gabriel was voted in as the new C&C Vice Chair.
- The meeting adjourned at 11:18am.