

UConn

NEAG SCHOOL OF EDUCATION

Curricula & Courses Committee

To: C&C Committee Members

From: John Zack, Chair

Date: December 13, 2022

Re: Minutes of the Curricula & Courses Committee Meeting held December 13, 2022

In attendance via Microsoft Teams: John Zack, Rachael Gabriel, Saran Stewart, Alex Freidus, Mike Young, Ann Traynor, Dorothea Anagnostopoulos and Diane Matteau

- 1) Approval of October, 2022 meeting minutes
 - *John Zack began the meeting at 10:01am. Mike Young made a motion to approve the October minutes, Saran seconded, and all voted in favor (6-0).*
- 2) New Courses
 - a) **EDCI 5470: Pedagogy to Advance Participation and Equitable Engagement in Math Classrooms (CAR 22-15907)**

Course Description and Proposed Catalog Copy:

EDCI 5470

Title: Pedagogy to Advance Participation and Equitable Engagement in Math Classrooms

Semester offered: summer

Number of credits: 3

Instructional pattern: Seminar

No prerequisites or co-requisites.

Recommended preparation: practicing teacher

Consent of instructor required

Course description: Focused on supporting current math teachers to advance their pedagogy towards more student engagement and equitable outcomes, this course also draws on multiple frameworks, including those that foster math teacher leadership.

- *Zack reviewed the new course proposal above from EDCI and opened it up for discussion.*
- *Mike questioned the assessment piece not having a rubric. Saran noted that the course requirements and major assignments area does not address equity. Rachael suggested taking 'equity' out of title or send back to address issues of equity.*
- *After a lengthy discussion, the group drafted the following list of items that need to be addressed. Zack will send to Megan, and she will need to define/address before the Committee votes on this course.*

- Clarify the focus on equity. Define what is meant by equitable engagement. Make clear with assignments and assessments how an equity lens is being used. Make clear how the readings address issues of equity.
- At least one learning objective needs to address equity.
- Course description identifies the following domains: “Knowledge of Content and Pedagogy, and also addresses relevant concepts for domains related to Collaboration, Systems Thinking, and Equity Lens.” Be more expansive. Explain what these mean and how they will be mapped to the calendar and weekly topics.
- Additional information on the assessment criteria, especially for the portfolio and associated reflection.
- Additional information on curricular materials and modules of instruction, such as a weekly calendar with focus topics and assigned texts.
- Consider the elements in the CETL syllabus template: <https://cetl.uconn.edu/resources/design-your-course/creating-your-syllabus/>
- Link to Dean of Students should be changed to the Graduate School since this is a graduate course: <https://grad.uconn.edu/gspa/>

APPROVAL BY DEPARTMENT: November 21, 2022

APPROVAL BY DEPT. HEADS: November 28, 2022

3) Program Revisions

a) **EDLR: Master of Science in Sport Management (GPAR 22-BURT-UETNNO)**

Current Catalog Copy: Required Courses: Six to nine hours of Research and Statistics taking EPSY 5601 and 5605. (Additional research courses recommended only for students selecting the thesis option. These credit hours could count as electives). EDCI 6000 or EPSY 5607.

Proposed Catalog Copy: Required Courses: Three hours of Research Methods taking EPSY 5601. (Additional research courses recommended only for students selecting the thesis option. These credit hours could count as electives). EDCI 6000 or EPSY 5605, EPSY 5607.

Justification: The majority of students enrolling in the Sport Management Master's degree program pursue either an internship or capstone project, not a thesis, after completing their coursework. We have noted that EPSY 5605 has not been a course that meaningful contributes to student learning if choosing the internship or capstone project as the route to completion. Removing EPSY 5605 would allow students to seek out an additional cognate elective to help them advance their knowledge and skills after graduation. We will recommend EPSY 5605 for students intending to complete a thesis that will utilize quantitative methodology.

- Zack reviewed the above Sport Management program change and made a motion to approve; all voted in favor (6-0).

APPROVAL BY DEPARTMENT: November 29, 2022

APPROVAL BY DEPT. HEADS: December 1, 2022

APPROVAL BY C&C COMMITTEE: December 13, 2022

APPROVAL BY FACULTY COUNCIL: January 27, 2023

4) Update on changes to Neag School Faculty Governance document – review department voting results/next steps for the following:

- Returning the final approval of changes approved by the Neag C&C Committee to the whole faculty, instead of the Faculty Council.

- Changing term limits for committee members from 2-year terms to 2–4-year terms.
- *Zack stated that EDCI approved the above changes to the Faculty Governance document. No one had any issues with the changes.*
- *Mike Young said EPSY had a long discussion and are in favor of the changes.*
- *Saran reported that EDLR discussed and voted on the changes. There were some abstentions, and some disapprovals, but the majority approved.*
- *Zack will be speaking this Friday to Faculty Council to explain the thinking behind the changes and will submit a written petition to them. It is our understanding that Faculty Council would then send a notice of these proposed amendments to all members of Neag faculty for a vote.*

- *The meeting adjourned at 11:06am.*